



SYLLABUS

1. Data about the study program

| 1.1 Institution | The Technical University of Cluj-Napoca |
|------------------------------------|--|
| 1.2 Faculty | Electronics, Telecommunications and Information Technology |
| 1.3 Department | Bases of Electronics |
| 1.4 Field of study | Electronic Engineering, Telecommunications and Information |
| 1.4 Field of Study | Technology |
| 1.5 Cycle of study | Bachelor of Science |
| 1.6 Program of study/Qualification | Applied Electronics / Engineer |
| 1.7 Form of education | Full time |
| 1.8 Subject code | 25.00 |

2. Data about the subject

| 2.1 Subject name | | Analys | Analysis and Synthesis of Circuits | | | | | |
|-----------------------------|---|--|------------------------------------|------------|--------------------------|------|----------------------------------|-------|
| | Theoretical a | | | tical area | | | | |
| 2.2 Subject area Meth | | | Methodological area | | | | | |
| | | Analyt | Analytic area | | | | | |
| 2.3 Course responsible | 2.3 Course responsible/lecturer Assist. Prof Ioana Sărăcuţ, PhD Eng. <u>Ioana.Saracut@bel.utcluj.</u> | | | | <u>ıtcluj.ro</u> | | | |
| 2.4 Teachers in charge with | | Assist. Prof Ioana Sărăcuţ, PhD Eng. Ioana.Saracut@bel.utcluj.ro | | | | | | |
| | | Assist. Prof Erwin Szopos, PhD Eng. Erwin.Szopos@bel.utcluj.ro | | | | | | |
| seminary / laboratory | | | Те | ach. | Assist. Călin Fărcaș, Ph |) Er | ng. <u>CalinFarcas@bel.utclu</u> | uj.ro |
| 2.5 Year of Study | | 2.6 Semeste | er | 2 | 2.7 Assessment | Ε | 2.8 Subject category | DD/DI |

3. Estimated total time

| 3.1 Number of hours per week | 4 | of which: 3.2 course | 4 | 3.3 applications | 2 |
|---|--------|-----------------------------|----|-------------------------|----|
| 3.4 Total hours in the curriculum | 56 | of which: 3.5 course | 28 | 3.6 applications | 28 |
| Distribution of time | | | | | |
| Manual, lecture material and notes, b | ibliog | raphy | | | 28 |
| Supplementary study in the library, online specialized platforms and in the field | | | | | 18 |
| Preparation for seminars/laboratory works, homework, reports, portfolios, essays | | | | | 15 |
| Tutoring | | | | | 5 |
| Exams and tests | | | | | 3 |
| Other activities | | | | | |
| 3.7 Total hours of individual study | | 69 | | | |

| 3.8 Total hours per semester | 125 |
|------------------------------|-----|
| 3.9 Number of credit points | 5 |

4. Pre-requisites (where appropriate)

| 4.1 Curriculum | Knowledge acquired in Signals and Systems course. |
|----------------|---|
| 4.2 Competence | Relations and theorems for electric circuits. |





5. Requirements (where appropriate)

| 5.1 for the course | Amphitheatre, Cluj-Napoca |
|--|---------------------------|
| 5.2 for the seminaries / laboratory classes | Laboratory, Cluj-Napoca |

6. Specific competences

| Professional competences | C1. To use the fundamental elements regarding electronic devices, circuits, systems, instrumentation and technology C1.1 Recognizing and describing concepts that are specific to the fields of calculability, complexity, programming paradigms, and modeling computational and communication systems C1.5 Providing a theoretical background for the characteristics of the designed systems C2 Applying the basic methods for signal acquisition and processing C2.1 Temporal, spectral and statistical characterization of signals C2.2 Explaining and interpreting the methods of acquisition and processing of signals C2.3 Use of simulation environments for signal analysis and processing C2.4 Use of the specific method and tools for signal analysis C4. Design and use of low complexity hardware and software applications specific to the applied electronics C4.1 Defining the concepts, principles and methods used in the fields: computer programming, high-level and specific languages, CAD techniques for making electronic modules, microcontrollers, computer systems architecture, programmable electronic systems, graphics, reconfigurable hardware and software structures in the fields: computer programming, high-level and specific requirements of the hardware and software structures in the fields: computer programming, high-level and specific requirements of the hardware and software structures in the fields: computer programming, high-level and specific requirements of the hardware and software structures in the fields: computer programming, high-level and specific languages, CAD techniques for making electronic systems, graphics, reconfigurable hardware architectures |
|--------------------------|--|
| Cross competences | N.A. |

7. Discipline objectives (as results from the key competences gained)

| 7.1 General objective | The development of the skills regarding the analysis and synthesis of passive and active systems. |
|-------------------------|---|
| 7.2 Specific objectives | Knowledge and understanding of basic approaches regarding analysis and synthesis of systems. Development of skills and abilities for the analysis and synthesis of passive circuits. |

8. Contents

| 8.1 Lecture | Teaching Methods | Remarks |
|--|------------------|---------|
| 1. Circuit analysis with signal flowgraphs. | | |
| 2. Stability analysis with linear invariant systems. | | |





| 3. Graphical stability analysis criteria (Michailov, | | | |
|--|--|---|--|
| Nyquist). | | | |
| 4. State space. Definitions of state variables. | | | |
| 5. Formulation of state equations for a passive | Presentation, | | |
| circuit. | exemplifications, | | |
| 6. Passive two-ports analysis. Symmetric and | problem presentation, | Use of the | |
| nonsymmetrical two-ports. | case study, formative | blackboard | |
| 7. Applications of two-ports. | evaluation | | |
| 8. Matching of circuits. | | | |
| 9. T, PI and Γ -shaped impedance matching | | | |
| circuits. Rejection of frequencies with | | | |
| impedance matching circuits. | | | |
| 10. Passive filters. Constant-k filters. | | | |
| 11.Derived filters. Characteristic impedance | | | |
| correction. | | | |
| 12. Applications of filters. | | | |
| 13. System function approximation. Active filters: | | | |
| biquads | _ | | |
| 14. Review. Examination preparation. | | | |
| Bibliography | | | |
| 1. Alan V. Oppenheim, Alan S. Willsky - "Signals and | Systems (Second Edition)", P | Pearson Education, Inc. | |
| Publishing as Prantice Hall, 1997 | | | |
| 2. Raymond A. DeCarlo - "Circuit Analysis: Time Dom | ain Dhacar and Lanlaca Tra | a afa waa A a a waa a a ha a " | |
| 2. Raymond A. Decarlo Chedit Analysis. Time Don | iam, Phasor, and Lapiace Irai | nsform Approaches , | |
| Oxford University Press, 2001 | iani, Phasor, and Lapiace Irai | nsform Approaches , | |
| | | nsiorm Approaches , | |
| Oxford University Press, 2001 | LAB", Academic Press, 2014 | nsform Approaches , | |
| Oxford University Press, 2001 3. Luis F. Chaparro - "Signals and Systems using MAT The web page of the course: <u>http://www.bel.utcluj.</u> | LAB", Academic Press, 2014 | Remarks | |
| Oxford University Press, 2001 3. Luis F. Chaparro - "Signals and Systems using MAT The web page of the course: <u>http://www.bel.utcluj.r</u> 8.2 Seminary classes | LAB", Academic Press, 2014 | | |
| Oxford University Press, 2001 3. Luis F. Chaparro - "Signals and Systems using MAT The web page of the course: <u>http://www.bel.utcluj.r</u> 8.2 Seminary classes 1. Signal flowgraph. | LAB", Academic Press, 2014 ro/scs/ Teaching Methods | | |
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2. Raymond A. DeCarlo - "Circuit Analysis: Time Domain, Phasor, and Laplace Transform Approaches ", Oxford University Press, 2001

3. Luis F. Chaparro - "Signals and Systems using MATLAB", Academic Press, 2014

Weekly homework problems submitted by email.

The web page of the course: http://www.bel.utcluj.ro/scs/

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field.

The discipline content and the acquired skills are in agreement with the expectations of the professional organizations and the employers in the field, where the students carry out the internship stages and/or occupy a job, the expectations of the national organization for quality assurance (ARACIS).

10. Evaluations

| Activity type | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Weight in the final grade |
|---|---|---|--------------------------------|
| 10.4 Lecture | The level of acquired theoretical knowledge | 2 written tests (30p) – TC | Max 30% |
| 10.5 Laboratory | The level of acquired skills and abilities | Evaluation during the semester (10p) – TL | Max 10% |
| Exam The level of acquired theoretical knowledge, of skills and abilities | | Written examination (60p) – E | Max 60% |
| | Final mark = (TC+TL+E |)/10 | |
| 10.6 Minimum stand | ard of performance | | |
| Quality level: | | | |
| Minimum knowledge | :: | | |
| . Kasuladas . | fT Diamal T share all increasing a matching | !!*- | |

- Knowledge of T, PI and Γ -shaped impedance matching circuits
- System function approximation. Active filters: biquads

• Knowledge and understanding of basic approaches regarding analysis and synthesis of systems Minimum competences:

• Development of skills and abilities for the analysis and synthesis of passive circuits

Quantitative level:

• TC+TL > 20p and E > 25p

| Date of filling in: | Teachers | | Signature |
|---------------------|--------------|---------------------------------------|-----------|
| 29.09.2019 | Course | Assist. Prof Ioana Sărăcuţ, PhD Eng. | |
| Applications | Applications | Assist. Prof Ioana Sărăcuţ, PhD Eng. | |
| | | Assist. Prof Erwin Szopos, PhD Eng. | |
| | | Teach. Assist. Călin Fărcaş, PhD Eng. | |





| Date of approval in the department of Bases of Electronics | Head of department Prof. Sorin Adrian HINTEA, PhD Eng. |
|---|---|
| Date of approval in the Council of Faculty of Electronics, Telecommunications and Information Technology | Dean Prof. Gabriel OLTEAN PhD Eng. |